
Islay High School



2014-2015 IMPROVEMENT PLAN

Islay High School
Developing skills for your future

Vision Statement

At Islay High School we are not only ensuring our students do well academically to allow them access to the best opportunities in their future, but by putting emphasis on the development of their skills we are giving them the opportunity to develop into confident and fully employable young people.

Students experience a rich learning culture which helps them develop the skills to support success academically and in the wider community. Through exposure to adventure and enquiry based experiences students are given the opportunity to develop their personality and become a more independent and self-motivated learner.

Values

The school has adopted a set of four values through consultation with students, parents and staff:

- **Enquiry**
To develop a thirst for knowledge, skills and understanding of the world around us. To be curious, to ask questions and not take things at face value and to explore opportunities that come our way.
- **Adventure**
To develop the confidence to try new experiences and to take on fresh opportunities. Not to let the possibility of failure limit our actions but to have the courage to accept failure as a learning opportunity.
- **Success**
To strive for success in all areas of our lives and to recognise and celebrate the success achieved in those around us.
- **Pride**
To be proud of who we are, our Island communities and our local and national heritage

These values focus on all of us developing as lifelong learners with positive attitudes, a high degree of resilience and a desire to continually develop as people. This community has a reputation for being very supportive and while this value is not represented above, it remains a key element of the school ethos

Area : Leadership and School Improvement	Links; HGIOS3 1.1 Improvements in Performance, 5.9 Improvement through self-evaluation Education Action Plan Area 6
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Target	Actions (by whom)	Key Dates	Success Criteria	Resources
Ensure there is a robust shared system of Quality Assurance (Self Evaluation) active in all levels of the school	Production and monitoring of QA calendar (SH)	Aug 2014	Calendar produced and evidence of monitoring/actions in file	Management time
	Sharing of good practice/methods (PT/SLT)	Management meetings	PT/SLT files	Staff meeting time
	Feedback of findings/Actions (PT/SLT)	Management meetings	Management meeting minutes note sharing of practise, Improvement planning is reviewed and adjusted throughout the year to reflect findings	Staff meeting time
Ensure students are performing in line with CATs indicators	Targets set for each individual and agreed with PT/SLT link	By Sept 2014	All students and staff are aware of targets and tracking towards them	Staff meeting time
	Continue to develop Tracking and monitoring system set up in SEEMiS (KS)	By Aug/Sept 2014	Reports produced and shared with PTs	Report time
	Reporting of progress shared more regularly with parents/students especially S2 for progression	Ongoing	Parents aware of progress, clear exam entry pathways identified	Report time

Area : Pedagogy	Links; HGIOS3 2.1 Learner’s experiences, 5.3 Meeting Learner’s needs Education Action Plan Area 4 & 5
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Target	Actions (by whom)	Key Dates	Success Criteria	Resources
A framework for skills development is agreed in order to develop progression routes	Working party developed to work alongside curriculum group	Ongoing	Staff are exploring new ways to deliver in classroom	INSET/meeting time
Production of S3(2) profiles	Developments of suitable profile materials (new depute)	Ongoing	Production of S2 profile which can be added to at end of S3. Possibly linked to skills framework	
Focus on update and development of Cooperative learning	Use of staff inset for refresher training (SH and JR with all teachers) Series of peer observations following inset to help share and embed good practice (all staff)	November 17 th In-set Ongoing for the observations	All staff are confident in the use of cooperative learning. Cooperative learning is used in classes across the school when appropriate	Time
Review use of ICT in learning and teaching and also explore use of new glow (Office 360)	Carry out a baseline survey to assess impact of ICT in L&T in relation to the SAMR (Substitution, Augmentation, Modification, Redefinition) model. Following survey, develop action plan for improving use of ICT in L&T.	Baseline survey carried out by end of December (RP) Action plan developed at management meetings (SH, JR and PTs by end of May 2015)	Survey carried out Clear action plan developed for implementation in 2015/16 session If agreed, training given in use of new Glow and Office 360	Time Trainer brought in for Glow and Office 360

Improvement Plan 2014/2015

Area : Curriculum	Links; HGIOS3 5.1 The curriculum Education Action Plan Areas 2&3
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Target	Actions (by whom)	Key Dates	Success Criteria	Resources
Embedding of new Nat 3/4/5 Qualifications – with focus on verification	Delivery of new qualifications monitored by PTs/SLT link	PT/SLT meeting through year, review for option choices Jan 2015	Examination results reflect students ability identified through CATs tests	Management time
Development of National 6/7 qualifications	SLT/PT/Teaching staff	Throughout year	All proposed changes in place for options 2014 and planned for delivery from Aug 2015	Curriculum development time – INSET days
Review S1/S2 curriculum	Curriculum group to consult staff and develop proposals	By May 2015	All proposed changes planned for delivery from Aug 2014	Curriculum development time
	Monitor success of Endeavour project	By May 2015	Skills framework used to identify individuals development through project	Curriculum development time

Improvement Plan 2014/2015

Area : Monitoring and Tracking	Links; HGIOS3 5.1 The curriculum, 5.3 Meeting Learners needs Education Action Plan Area 5 & 7
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Target	Actions (by whom)	Key Dates	Success Criteria	Resources
Attendance	Attendance is monitored by Tutors/Student reports with regular reviews with pastoral/SLT link	Weekly/Monthly	Attendance is above national average of 93.5%	Meeting time
Merits system	Regular monitoring of merits and demerits with consequences made clear (tutors, NM,KS, SH & JR)	Every two weeks	All staff and student have confidence in the merits system	Time

Area : Resources and partnerships	Links; HGIOS3 5.3 Meeting Learners Needs Education Action Plan Areas 1 & 7
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Target	Actions (by whom)	Key Dates	Success Criteria	Resources
Set up student council	SH, NM and tutors	Newly elected student councillors by September and then meetings ongoing	Active student council in place holding regular meetings and councillors consulting with all students on relevant issues	Time Money for possible improvements depending on decisions made and agreement with SH
Vocational Education	Investigate building partnerships with local employers to support funding of tutors within the school to ensure regular and high quality delivery of vocational courses (SH)	Ongoing	Meetings with various employers taken place. Agreements and partnerships set up	Time
Assessment	Work with cluster/authority group on assessment procedures SLT/(KS) & English/Maths	School year 2014-15	Assessment processes/structures are agreed and a program of implementation begins in schools	Meeting time/transport funding
Develop alternative curriculum for S3 –S6 students not requiring exam leave	SLT to consult staff, librarian, new Youth worker and IJCVS to explore timetable/study leave/activities, especially with regards to National 3/4 students.	Planning on going to May 2015	A programme of appropriate and engaging activities set up which students opt into and which do not increase the workload of teachers	Time Possibly money to pay for transport and providers if necessary
Development of new website	Design of website by RP, DS and CC in liaison with the authority. Populating site by all staff	New site launched by end of October	New site launched. Site is appealing, well laid out and contains appropriate quality and quantity of information	Time

